

## Instructional Coaching Planning

### Instructional Coaching Roles and Responsibilities

	What do we do now?	How can it be improved?	What is our first step?
Describe the rationale for coaching.			
Describe the content area(s) (subjects/roles) for coaching.			
Describe the criteria for selecting teachers to receive coaching.			
Describe teacher expectations for being coached.			
Describe how coaching will address issues of collaboration, culture, and collective capacity.			

## Coaching Cycle and Providing Effective Feedback

	What do we do now?	How can it be improved?	What is our first step?
What tool(s) will teachers use to set professional growth goals?			
Who, when, and how will the Professional Growth Plans (PGPs) be monitored?			
How will coaches be trained in providing effective feedback?			
What other types of professional development opportunities will teachers be able to participate in during the school year? Summer?			

## Coaching Communication

	What do we do now?	How can it be improved?	What is our first step?
Describe the communication plan to the staff to generate buy-in and commitment.			
Describe how the staff will be kept informed of coaching progress to maintain focus and motivation.			
Describe how the coaches will communicate and problem-solve with the school leadership team or the principal.			

## Monitoring Coaching Effectiveness

	What do we do now?	How can it be improved?	What is our first step?
How will you know that coaching is effective?			
What types of data will be collected? Who is responsible for collecting the data?			
Who will be responsible for monitoring the data and how they will be used?			